

## Workforce Services















## **Succession Planning**

Developing Georgia's Future Leaders

## **Objectives**



■ Today's session will provide foundational information related to a basic succession planning model.

At the end of the session you should have basic knowledge that will be useful in starting a succession plan in your organization.



## **Generational Cohorts in the Workplace**

<u>Generation Y</u> ( <u>Born 1980 – 1988)</u>	<u>Generation X</u> ( <u>Born 1965 –</u> <u>1979)</u>	<u>Baby Boomers</u> ( <u>Born 1946 –</u> <u>1964)</u>	<u>Matures</u> ( <u>Born 1900 –</u> <u>1945)</u>
•Personal friends at the	•Confident	•Strong work ethic	•Strong work ethic
workplace	•Competent	•Competent	•Committed to
•Sociable	•Willing to take	•Ability to handle a crisis	the company
•Thinks out of the box	responsibility	•Willing to take	•Competent
•Open to new	•Willing to put in the extra	on responsibility	•Confident
ideas	time to get	•Good	
•Friendly	the job done	communication skills	
	<ul><li>Ethical</li></ul>		



## What is Succession Planning?

A systematic process of identifying and developing candidates for key leadership and professional positions to ensure the continuity of management and leadership in an organization





## **Steps Prior to Implementation**

### Things to consider...

- Organization's mission/Strategic goals
- Relevant workforce planning data (e.g. diversity issues/concerns)
- Impact on current HR practices and initiatives
- Agency's Initiatives and Budget



## **Determine Scope of Initiative**

### Things to consider...

- What support is available for Succession Planning?
- Who will serve on the Succession Planning team?
- What are the critical positions? How many?
- What is our bench strength?



## **Determine Scope of Initiative**

## Things to consider...

- What are the objectives?
- How large/small an applicant pool?
- What are the are timelines/ cycle dates?





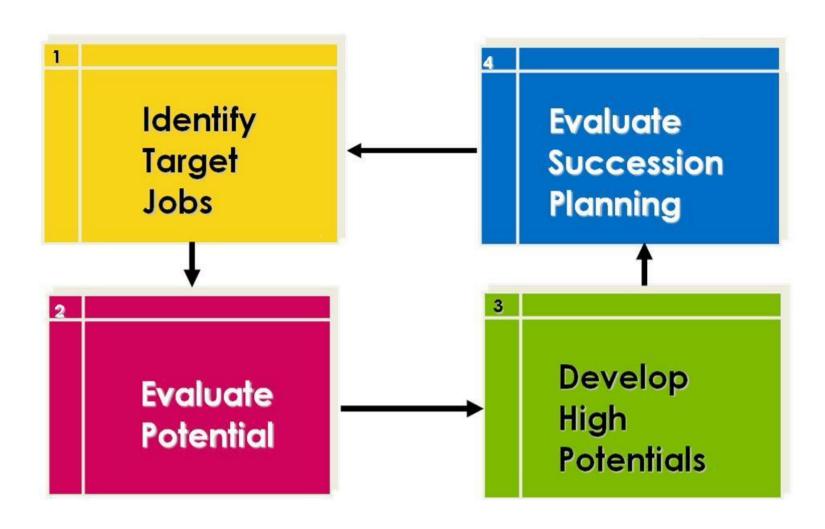
## **Determine Target Jobs**

• What positions are vital to your organization's success?

• These positions may include management and non-management jobs.



### Georgia's Succession Planning Model





## **Bench Strength**

## Bench strength measures an organization's ability to fill critical vacancies from within





## **Bench Strength**

- Provides a baseline
- Identifies current and future strengths and gaps
- Simple "thumbs up" or "thumbs down"



### **Communication Plan**

• What will the plan do?

• Why is the plan important?











#### The Communication Plan will...

- Document need for succession planning
- Define succession plan
- Declare intent of the program
- Document how the succession planning program will be implemented



# Why is the Communication Plan Important?

- Combats rampant misconceptions
- Controls miscommunication
- Manages skepticism





## **Identify Target Audiences**

#### Target your audience to determine...

- Level of awareness
- Key issues & concerns
- What's in it for me? (WIIFM)



#### **Communication Channels**

#### A few examples include...

- Executive forums & information packets
- Management forums
- Posters





**EVALUATE POTENTIAL** 



## Why Evaluate Potential?

## Focus resources on employees that are capable of advancing beyond their present level



#### **High Potentials**



## **Leadership Talent Assessments**



#### **Provide Information Regarding...**

- Potential for greater leadership
- Strengths
- Areas for Development



## **Legal Implications**

- Assessments are selection events
- All components are considered a test
- Should adhere to Uniform Guidelines
- Assessors should be trained

<u>Uniform Guidelines on Employee Selection Procedures</u>
<a href="http://www.dol.gov/dol/allcfr/Title\_41/Part\_60-3/toc.htm">http://www.dol.gov/dol/allcfr/Title\_41/Part\_60-3/toc.htm</a>



## Who Are Your High Potentials?

- Current exemplary performers
- Capable of undertaking greater responsibility
- Interested in becoming future leaders





#### **Talent Assessment Process**

PRE-SCREEN

FORMAL ASSESSMENT

Identify Candidates for Formal Assessment

**Identify Participants for Talent Pools** 

Minimum Entry Requirements

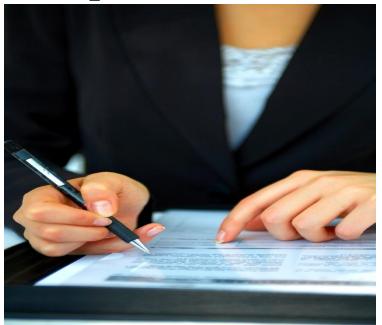


## **Talent Assessment Pre-Screening**

#### **Identify Minimum Entry Requirements**

• Is it job related?

• Is there disparate impact?

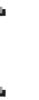




#### **Talent Assessment Process**

**PRE-SCREEN** 

**Self-Nomination** 



Letter of interest, resume, application Recommendations

Management Nomination



Review & selection of candidates by managers or review committee



#### **Self Nomination**

#### Advantages:

- Interested employees have opportunity to be assessed
- Establishes an air of inclusiveness
- Typically yields less challenges to the program
- Encourages diversity of applicant pool



#### **Self Nomination**

#### Disadvantages:

- May receive large amounts of applications
- May receive unqualified applications
- Time consuming



## **Management Nomination**

#### Advantages:

- More streamlined and efficient
- Regulate the quantity & quality of applications
- Conserves resources



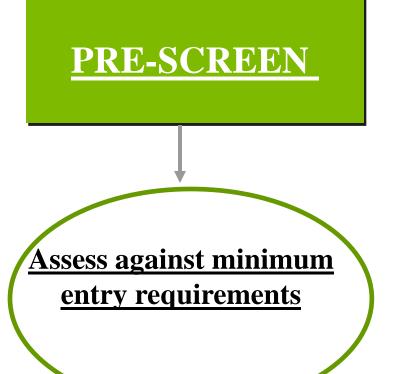
## **Management Nomination**

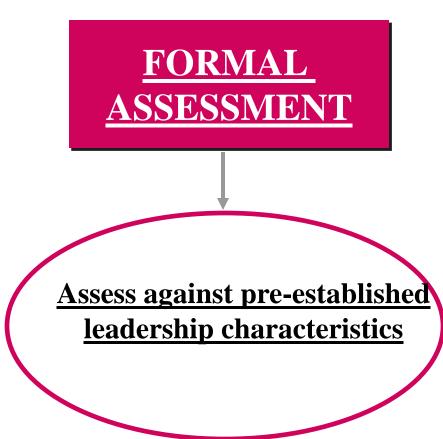
#### Disadvantages:

- May be perceived as sanctioned favoritism
- May lead to legal challenges from excluded employees
- Some qualified candidates may be overlooked



#### **Talent Assessment Process**







## Formal Assessment Approaches

Achievement tests	•••	Measures current knowledge or skills related to leadership
Interviews	•••	Structured or unstructured discussion
Personality Inventories	•••	Evaluate underlying characteristics
<b>Multi-rater Surveys</b>	•••	Collect data from multiple sources

Note: The frequency of talent assessments depends on an organization's needs and resources.



#### **Talent Assessment Process**

#### Additional Key Points

- Debrief candidates following the formal assessment (e.g., ratings, criteria)
- Automate the process



## Georgia Work Ready Assessment (ACT) Work Keys

Performance: Measures personal behaviors and attitudes critical to workplace success. Identifies the likelihood of having successful work attitudes and engaging in safety behaviors.



## Georgia Work Ready Assessment (ACT) Work Keys

Fit Portion (Job): Measures fit between your work-relevant interests and values and the characteristics of occupations. Greater fit associates with commitment and worker satisfaction.



## Georgia Work Ready Assessment (ACT) Work Keys

Talent Portion: Talent Portion: Measures personal and workplace behaviors and attitudes. Identifies strengths and weaknesses to ensure success in the work place.



## Georgia Work Ready Assessment (ACT) Work Keys

**Talent Portion: Indices** 

**Teamwork** 

Work Discipline

**Managerial Potential** 

**Customer Services Orientation** 



#### Formal Assessments Offered at SPA

# Georgia Work Ready Assessment (ACT) Work Keys

**Talent Portion: Scales** 

**Carefulness Optimism** 

**Cooperation** Order

**Creativity** Savvy

**Discipline** Sociability

**Goodwill** Stability

**Influence** Striving





## **Developing High Potentials**

#### Basic Elements

**Develop Goals For The Pool** 

**Identify Developmental Activities** 

Create an Individual Development Plan



# **Develop Goals for the Pool**

- What will participants need to be able to do at the end of the developmental program?
- What results are desired by your organization?
- What must be addressed to create a readied supply of capable leaders?



### **Identify Developmental Activities**

- Select developmental goals
- Interview current high performers & capture relevant experiences
- List challenges and benefits
- Document critical and/or optional activities



# **Individual Development Plan**

#### The IDP should document:

- Competencies, goals and objectives for the participant
- Learning methods & activities
- Time frames
- Review process & dates

# **Select Developmental Activities**



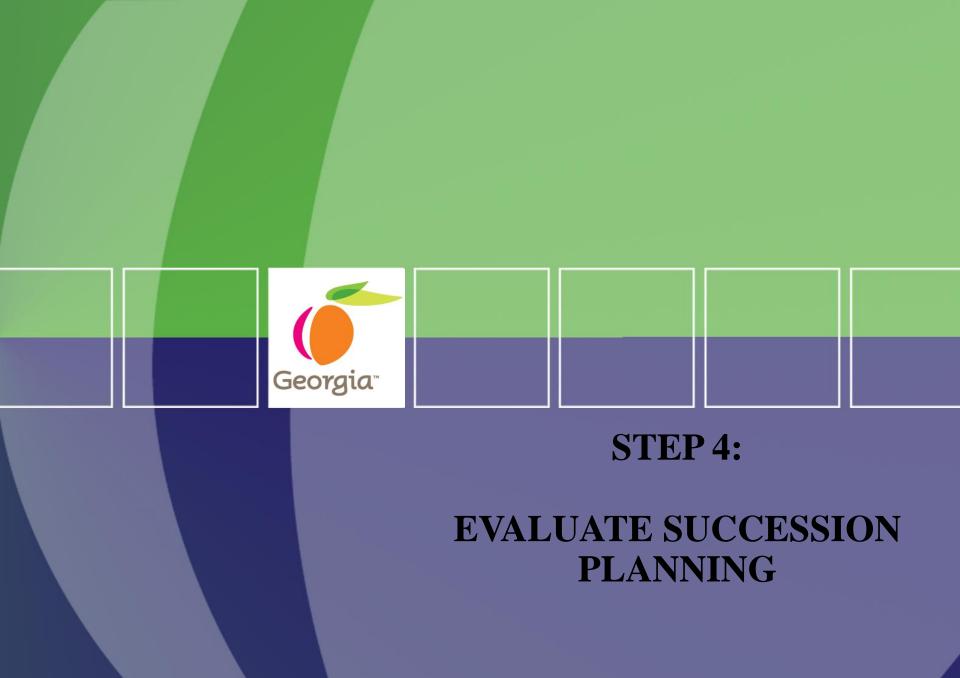
Professional Relationships
Mentoring and
Coaching

Experiential Activities
Job rotations and
Assignments

Formal Training
e-Learning and
Classroom

Off-the-Job Activities
Professional
organizations







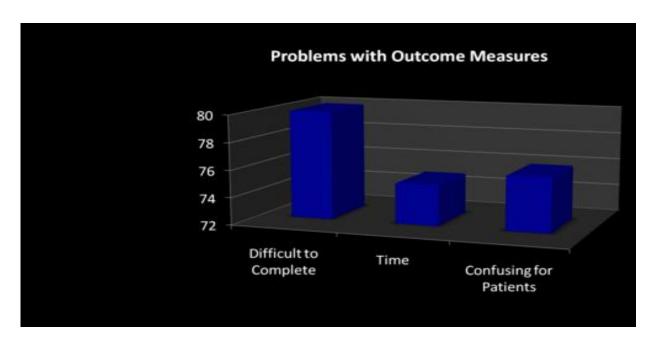
#### **Evaluation**

- Assemble an evaluation team (members should include others as well as Succession Planning Team)
- Review measures established during the preplanning phase
- Gather information regarding the succession planning program



#### **Evaluation Measures**

- Process measures look at "How are things going (also known as Lead Measures)?"
- Outcome measures look at "How things went (also known as Lag Measures)."





#### **Outcome Measures**

- What went well (and why)?
- What did not go well (and why)?
- What measures do you have to show the results?



#### **Outcome Measures**

- Has bench strength increased?
- How many successful promotions?
- How many failures?
- Changes in turnover rates?
- Changes in employee morale?



#### **Information Sources**

- Questionnaires
- Surveys
- Interviews
- Focus groups
- Tests
- Existing data





#### **Evaluation**

• Categorize, identify trends & patterns, and summarize the information

• Communicate findings and make recommendations to stakeholders



#### **Evaluation**

• Develop action plans to make program improvements

• Outputs from this step are action plans to improve the succession planning program



# Questions





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Thank You!